

**1. Teaching and Learning**

| <b>Objective</b>                                                                          | <b>Impact? (Success Criteria)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Budget</b>  |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>1a. All pupils are challenged in their learning to make strong progress.</b>           | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Be engaged and actively participate in learning – asking questions, supporting peers, working independently.</li> <li>• Be resilient learners – understanding the ‘struggle zone’.</li> <li>• Be able to articulate their learning.</li> <li>• Be clear about the progress that they are making and their next steps in learning.</li> <li>• Make at least expected progress in their knowledge, understanding and skills (all groups of learners).</li> <li>• Experience less in-school variation through consistently good provision across all areas of the school.</li> </ul>                                                                                                                                 | PLG allocation |
| <b>1b. All pupils experience a progressive approach to reading across the curriculum.</b> | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Be exposed to a range of challenging texts across the curriculum.</li> <li>• Be taught, explicitly, key vocabulary to support their understanding and comprehension of texts.</li> <li>• Understand the meaning of The Reading Keys and be able to apply them successfully to their learning.</li> <li>• Experience effective modelling of reading (through staff demonstrating metacognition).</li> <li>• Improve their reading stamina through exposure to increasingly longer texts.</li> <li>• Make improved progress in reading testing – NRTs, STAR, WRAT4.</li> <li>• Make improved progress in data drops throughout the year.</li> <li>• Be able to articulate a culture of reading in CWCHS.</li> </ul> | PDG allocation |
| <b>1c. To increase the proportion of pupils achieving 5 A*/A by the end of year 11.</b>   | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Will receive appropriate support through bespoke guidance.</li> <li>• Know and understand the aspirations of the school.</li> <li>• Be involved with the Seren network and the extra-curricular opportunities that are afforded to them.</li> <li>• Be challenged by all staff in their learning and thinking.</li> <li>• Be resilient learners – understanding the ‘struggle zone’.</li> <li>• Be able to articulate their learning.</li> <li>• Be clear about the progress that they are making and their next steps in learning.</li> </ul>                                                                                                                                                                    | PDG allocation |

## 2. Wellbeing, care, support and guidance

| Objective                                                                | Impact? (Success Criteria)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Budget                    |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>2a. To improve attendance.</b>                                        | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Improve attendance at a whole school level from 82.2 to 84%.</li> <li>• Understand the impact of attending for 95% of the time.</li> <li>• Understand the importance of attendance linked to outcomes and standards.</li> <li>• Attend school more regularly (fewer persistent absentees).</li> <li>• Attend more regularly on Fridays.</li> <li>• Take fewer term time holidays.</li> <li>• Only have PSPs with timetable reductions if all other options have been explored and authorised by a DHT.</li> <li>• Only utilise ABSAs when critical and authorised by a DHT.</li> <li>• Participate in appropriate interventions to close attendance gaps – FSM, B/G.</li> </ul>                                                                                                                                                             | PLG – WRAP<br>FEO funding |
| <b>2b. To strengthen identification and support all pupils with ALN.</b> | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Have access to meaningful interventions that support their progress and development.</li> <li>• Have their progress reviewed regularly (at least termly).</li> <li>• Have access to a triage space to identify need and ensure the best support is put in place to meet the need.</li> <li>• Along with parents and carers, proactively be a central part of the PCM and IDP development process.</li> <li>• Be supported in their learning across the curriculum.</li> <li>• Be referred to ALN forum due to improved understanding of the range of needs (beyond BESD).</li> <li>• Be supported by appropriate external teams such as ASD, speech and language, BESD etc.</li> <li>• Receive a high-quality transition offer when joining Cardiff West.</li> <li>• Have a specific pathway identified to ensure needs are met.</li> </ul> |                           |

### 3. Leading and Improving

| Objective                                 | Impact? (Success Criteria)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Budget |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <b>3a. To strengthen self-evaluation.</b> | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Know what the school is prioritising and why.</li> <li>• See developments in the school throughout the year.</li> <li>• Experience actions that make a difference to them in all key areas – T and L, well-being, ALN etc.</li> <li>• See more consistency from all staff through the PL programme.</li> <li>• Play a crucial role in school improvement.</li> <li>• Contribute towards self-evaluation.</li> <li>• Experience stronger provision to support their progress.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        |        |
| <b>2b. To increase pupil numbers.</b>     | <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Engage with Cardiff West from year 4 within our cluster.</li> <li>• Respond positively to events and experiences at Cardiff West.</li> <li>• Make Cardiff West their first-choice school for secondary education.</li> <li>• Remain in Cardiff West for Post-16 with increasing numbers.</li> <li>• Receive a wide and varied transition throughout their time in primary school.</li> <li>• Settle swiftly and make strong progress in learning due to effective transitions arrangements.</li> <li>• Know that they are supported consistently and appropriately by all staff.</li> <li>• Receive consistent relational practices from all staff at Cardiff West.</li> <li>• (and their families) be confident that communication is frequent and matters are dealt with effectively.</li> <li>• Have their needs met appropriately through a range of provision.</li> </ul> |        |