Priority	Target
Outcomes	Target 1 - To improve outcomes: academic, wellbeing and personal development.
Attendance	Target 2 - To improve attendance and demonstrate progress for learners.
Leadership	Target 3 - To develop leadership at all levels.
Community	Target 4 - To develop as a fully inclusive community focused school

	school.
Provision	Target 5 - To ensure that provision is appropriate and meeting the needs of pupils.

Success criteria
1. Improve Capped 9 point score from 2023 results (340) to a minimum of 380 and aim for all pupils on roll to leave CWCHS with a minimum of 5 passes at L2. 2. Improve pupils' reading and writing ages from the September 2023 position of 35% of pupils in 7-9 are reading and writing on or above national minimum expectation. 3. Improve A*-C performance at post 16 from 2023 position of 45%. 4. A wider range of outcomes and pathways for pupils accessing post 16 provision so that over time the 6th form is a viable model. 5. Pupils within provisions achieve in a range of areas reflecting personal and academic development including progress demonstrated in A2A and Build curriculum, attendance improvements for each pupil when compared to 22/23 statistics, exclusion statistics for each pupil are lower when compared to 22/23, academic outcomes exceed 22/23 levels. 6. Pupils are more actively involved in leadership and leading their learning by engaging in learning and pupil voice. 7. Pupils' personal development is enhanced through constructive form time routines. 8. Success is measured by pupil voice which evaluates the quality and impact of form time. A form time reflection book reflects the activities and quality of discussion. Punctuality to form time improves when compared to 22/23.
1. School attendance and safeguarding officers have a positive impact on individual year groups. Success is measured through the use of comparative attendance data (22/23), comparative punctuality data, My Concerns referrals are allocated to the appropriate staff through effective systems and dealt with swiftly. My Concerns is used effectively to collate all pupil information and follow up actions. 2. Attendance within provisions shows an increase on 2022-23 data. 3. WSP process supports attendance by reducing possible FTE compared to 22/23 figures. 4. Pupils understand the importance of excellent attendance to school. This is shown by an increase in higher attendance (above 98%) compared to 22/23. Fewer persistent absenteeism (below 50%) compared to 22/23. Pupil voice reflects the high profile nature of attendance at CWCHS.
1. Ensure the school vision and ethos is shared and understood by all stakeholders. 2. Further reduction to the in-year deficit. 3. Greater consistency in the leadership and quality assurance of teams. 4. Standard operating procedures and expectations are clear and adhered to across teams. 5. Standardised line management and improved outcomes as a result. 6. Safeguarding procedures are robust for physical and mental wellbeing. 7. Effective child protection arrangements are in place for all vulnerable learners. 8. Ensure the Governing Body plays and active role in school leadership.
1. Improved use of CWCHS facilities to local and Cardiff based services. 2. Support for appropriate services for hard-to-reach families. 3. Pupils are involved in leadership roles and their views inform future planning. 4. Embedding of What's Next Award in 6th form. 5. Further develop the transition programme between CWCHS and cluster throughout the academic year.

6. Communications and website are up-to date, compliant and frequently reviewed.

7. Ensure professional learning allows staff to fully understand the context of the community and the purpose of becoming a 'Community Focussed School'.

1. Clear standard operating procedures (routines) for all lessons.

2. Improved pedagogical approaches regarding questioning, challenge and learner independence.

3. Impact data shows interventions (internal and external) are meeting the needs of learners.

4. The curriculum is amended and informed as an iterative process to meet the needs of individual cohorts.

5. The teaching of skills is explicit across the curriculum and meets pupils' needs.

6. ALNET is fully implemented to ensure that provision effectively meets the needs of every learner demonstrated by attendance of ALN learners, outcomes of ALN.

7. Develop practices and protocols which enhance the learning experiences of the growing number of EAL pupils within CWCHS.